

Academic Senate IDEAA Liaison
Faculty Reassign .50

Primary responsibilities

The Academic Senate IDEAA Liaison coordinates with Curriculum Chair and Office of Instruction to provide leadership and training to develop equity minded curriculum processes that meet local, state, and federal IDEAA guidelines in fulfillment of SBVC Mission, Vision, & Values. The Academic Senate IDEAA Liaison should use ASCCC's 2022 publication *DEI in Curriculum: Model Principles and Practices* as starting point and guideline to ensure the depth and breadth of SBVC's curriculum represents multiple perspectives and diverse representation from varied racial, ethnic, sex, gender, sexuality, socioeconomic status, religion, age, and abilities perspectives.

Duties include, but are not limited to;

New courses, course modifications, and content review

- Meet with faculty across the disciplines to assist in the development of courses, programs, or the modification of courses and programs to make recommendations on IDEAA content.
- Provide faculty with resources for IDEAA in curriculum.
- Coordinate with the curriculum committee, library representative and discipline expert to review textbook and course material for IDEAA inclusivity.
- Examine equity-minded language continuity in documents that are front-facing to ensure culturally responsive practices such as in course descriptions, catalogues, course outlines of record, websites, and policies.
- Review documents for language and descriptions that may be impersonal and shift descriptions to be warm and culturally responsive.
- Recommend and model rewording language from a colonized mindset to equity mindset
- Encourage assignments, practices, and assessments that are formative in addition to summative.
- Review for a variety of methods of evaluations, assignments, and assessments.
- Ensure that all curriculum engages in equity work and culturally responsive content and practices.
- Coordinate with Distance Education faculty leads to ensure Distance Education addendums address IDEAA practices.
- Coordinate training with the Outcomes Faculty Lead to craft equity-minded Outcomes,

Access

- Encourage and incentivize reduction of textbook and material costs (via reviews of units, textbook costs, and other materials).
- Ensure textbooks and materials are accessible.
- Model, encourage and incentivize inclusion of additional supplemental materials that ensure the above equity frameworks and principles.

- Work with the Non-Credit Faculty Lead to ensure non-credit programs and curriculum support IDEAA practices

Professional Development

- Remain current in IDEAA legislation and best practices through continuous training and workshops.
- Regularly attend the curriculum, and campus and district IDEAA committees
- Serve as an advisor to the Academic Senate
- Provide professional development for faculty in the creation of authentic assessments and assignments.
- Develop and maintain guidelines and handbooks to
 - assist faculty when selecting textbooks and course materials,
 - Using equity minded language in course curriculum development.

Want to be part of this culturally responsive work? This three-year assignment will begin Spring 2024 and conclude at the end of Fall 2026. E-mail letter of interest outlining your qualifications and vision for the Academic Senate IDEAA Liaison to the Academic Senate President and Vice-President of Instruction. In addition to your letter of interest you may be invited for an informal interview.