

# ACCJC DE Course Review

Self-Assessment for RSI

Information presented to Academic  
Senate 12/4/2024

# The Background

- [Title 5 Distance Education Regulations](#)
- [Title 5 §55204 Instructor Contact](#) (distance education)
- [ACCJC Policy on Distance Education](#)
- [ACCJC Accreditation Standards 2024](#)
- ACCJC implementing use of Quality Continuum Rubric and DE Assessment Tool to determine 85% of reviewed courses meeting RSI
  - Listening sessions, survey feedback, and pilot use during Fall 2024. Final edits and adoption for Spring 2025.
  - [ACCJC Pilot: Quality Continuum Rubric for DE](#)
  - [Pilot Addendum to the Protocol for Distance Education Review](#)
  - [ACCJC DE Assessment Tool for Peer Reviewers](#)

# DE Review in an Accreditation Visit

- Random selection of DE courses reviewed for Federal Regulation compliance
- Review of DE Policies and Procedures
- Review of Regular and Substantive Interaction in DE courses

# Challenges in Ensuring Compliance

- No policy in place requiring local review of DE courses
- Dean and peer reviewers need additional support on how to determine and measure RSI in DE courses
- Faculty Training
  - Need additional examples of RSI
  - Need ongoing conversations regarding RSI
- SBVC adopted definition of RSI
- Training does not ensure RSI is occurring in courses
- We need a method to determine presence of RSI in DE courses to guide training and support, and prepare for accreditation review

# Self Assessment

- Conduct a Self-Assessment with application of ACCJC rubric and assessment tool
  - Random sampling of courses from selected semesters: SP25, FA25, and SP 25
  - Apply rubric and assessment tool to each course
  - Use results to determine if we are meeting standards and provide affirmative or supportive training for faculty and deans to support sustained use of practices meeting standards and strengthen practices that are not meeting standards

# Precautions and Assurances

- Will take measures to assure results are confidential
- Review team should be highly trained in DE Accreditation requirements and RSI
- Results cannot be used for evaluation purposes
- Results must be reported in an anonymous manner
- Selection should be random and reflective of the number of course offerings in an online format

# Timeline

- November 1: Presented to DE Committee
- December 4 : Presented to the Academic Senate as an information item
- December 12: Present to Instructional Cabinet
- January 22: Present to College Council as an information item, may call for motion of support
- Present to Union

# Additional Considerations

- Support of DE Tech Team
- Methods of anonymity
- Training on RSI, rubric, and tool in preparation of review
- Reporting format
- Timelines for collection of data and direct follow up of professional development
- Implement a strategic training plan on RSI
  - Instructional cabinet in December
    - Gain support for division meeting presentations
    - Provide support to Deans on RSI for use in evaluations
  - Division meetings during SP25
  - Practice Open Pedagogy technique to establish repository of RSI examples that are faculty driven by division and department