Why do Iocal Academic Senates have Resolutions?

18 September 2024 VP Academic Senate, Tatiana Vásquez

Many reasons why RESOLUTIONS are adopted...(not in order of importance)

Advocacy:

 They can be used to advocate for specific actions or changes within the institution or to external bodies

• Expressing collective views:

 Resolutions allow the senate to articulate the collective opinion or stance of faculty on various issues affecting the academic community

Policy recommendations:

 Senates use resolutions to formally propose or recommend policies related to academic and professional matters at the institution

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Many reasons why RESOLUTIONS are adopted...(not in order of importance)

Guiding actions:

 They often direct the senate leadership or committees to take specific actions or conduct further research on an issue

• Setting priorities:

• They help establish and communicate the senate's priorities and goals

Responding to issues:

• Resolutions can address current events, challenges, or opportunities facing the institution or higher education in general

Why are Resolutions adopted?

- Advocacy
- Collective views
- Institutional | Senate
 Policy Recommendations
- Guiding Actions
- Setting Priorities
- Responding to issues

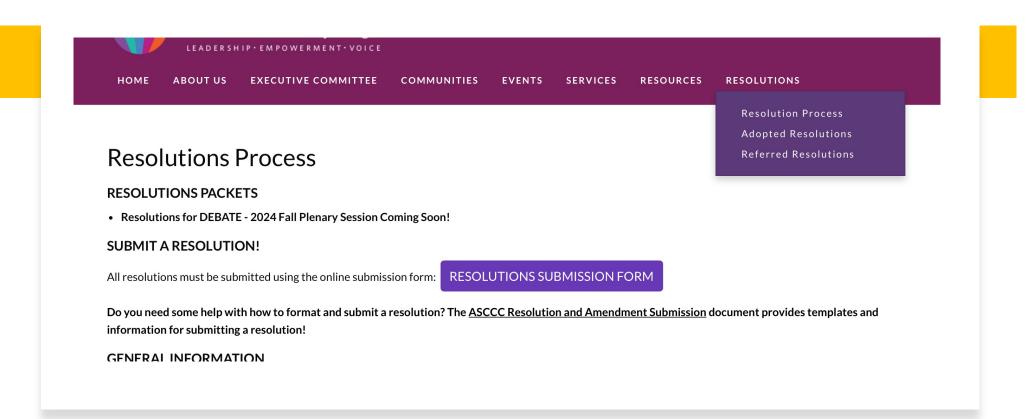
All these form part of our Faculty Participatory (Shared) Governance Title 5 \$53200 (b): Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters. In Section 53200 (c), "Academic and professional matters" means the following policy development and implementation matters:

- Curriculum including establishing prerequisites and placing courses within disciplines
- 2 Degree and certificate requirements

With the lens of our 10+1

- 3 Grading policies
- 4 Educational program development
- 5 Standards or policies regarding student preparation and success
- **6** District and college governance structures, as related to faculty roles
- 7 Faculty roles and involvement in accreditation processes, including self-study and annual reports
- 8 Policies for faculty professional development activities
- 9 Processes for program review
- Processes for institutional planning and budget development
- 1 Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

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Academic Senate for Local Community Colleges (ASCCC)

- Every State Plenary (Fall and Spring) vote on Resolutions
 - Our Delegate: Academic Senate President, Andrea Hecht

Adopted Resolutions by ASCCC



Adopted Resolutions

	Resolution Number	Year	Session	Торіс	Title	Committee	S
APPLY YEAR	101.01	2024	Spring	Curriculum	Update the 2017 Paper The Course Outline of Record: A Curriculum Reference Guide Revisited	Curriculum Committee	£
Choose • SESSION	101.02	2024	Spring	Curriculum	Update the 2019 Paper Work Based Learning in California Community Colleges	CTE Leadership Committee	A
 Spring (1792) Fall (1679) TOPIC	101.03	2024	Spring	Curriculum	Developing an ASCCC- Annotated Version of Program and Course Approval Handbook (PCAH)	President	¢
Curriculum (441) General Concerns (309) Academic Senate for California Community Colleges (307)	102.01	2024	Spring	Degree and Certificate Requirement	Cal-GETC, Catalog Rights, and Oral Communication Courses	President	Þ
 Professional Standards (247) State and Legislative Issues (181) Local Senates (175) 	102.02	2∩24	Spring	Degree and	Explore Opportunities and Challenges of a Modified Cal-	President, Cal- GETC	4

Adopted Resolutions by ASCCC

- 1. Setting policy and direction: Resolutions are the primary mechanism for setting direction and policy for the organization as a whole. "The Academic Senate relies on formal resolutions to set direction for the organization as a whole"
- 2. Addressing issues: Resolutions are used to respond to issues, conduct work, and take action. The Executive Committee and its committees develop resolutions to address emerging issues and situations.
- 3. Determining the will of the body: Resolutions are used to "identify and record the will of the academic senates of the California community colleges."
- 4. Providing direction: Adopted resolutions provide direction to the Executive Committee and committees on how to implement actions and respond to issues.
- 5. Educating members: The resolution process, including debates at plenary sessions, helps educate members about important issues facing community colleges.
- 6. Democratic decision-making: Resolutions are part of the democratic process that allows all members to participate in setting the direction of the organization.
- 7. Taking positions: Resolutions allow the Academic Senate to take formal positions on issues related to academic and professional matters in the California community colleges.
- 8. Recommending actions: Resolutions can recommend or urge actions by other bodies, such as local senates, the Board of Governors, or the Chancellor's Office.

Our SBVC Academic Senate Resolutions

Home / About SBVC / Campus Committees / Academic Senate / Resolutions

Resolutions

Agendas and Minutes	>
Documents and Resources	>
Faculty Ethics Statement	>
> Resolutions	
Senate Committees and Subcommittees	s >
Senators	>

Academic Senate Resolutions

Below is a list of carried Senate resolutions arranged by term, from 2009 to present. Proposed resolutions that did not pass are not a list.

Academic Senate Resolution Process (PDF, 217 Kb) Resolution Writing and General Advice (PDF, 74 Kb)

FALL 2009

FALL 2010

FA09.01	Professional Standards for Counseling and Current Evening Facilities
FA09.02	Assessment/Placement – Local Decision
FA09.03	SBVC Assessment Process
FA09.04	Reorganization of Student Services
FA09.05	Collegial Consultation, Standards of Practice, and Ethical Codes of the Counseling Profession



Sources of Information

- ASCCC <u>Senate Handbook</u>
- ASCCC <u>Resolution Process</u>
- ASCCC <u>Adopted Resolutions</u>
- ASCCC <u>Resolutions Handbook, updated 2021</u>
- SBVC Adopted Resolutions (records since 2009)
 - Updates to resolutions from F'20-S'24, ongoing
 - Handout, Sep 4'24 meeting update