

Commonly known as the "Ten Plus One," (as articulated in [Title 5 of the Administrative Code of California, Sections 53200](#)) the following define "Academic and Professional matters."

- Curriculum, including establishing prerequisites and placing courses within disciplines.
- Degree and certificate requirements.
- Grading policies.
- Educational program development.
- Standards or policies regarding student preparation and success.
- District and college governance structures, as related to faculty roles.
- Faculty roles and involvement in accreditation processes, including self-study and annual reports.
- Policies for faculty professional development activities.
- Processes for program review.
- Processes for institutional planning and budget development.
- Other academic and professional matters as mutually agreed upon between the governing board and the senate.

	<b>Agenda Item</b>	<b>Discussion</b>	<b>Action</b>
1.	<b>Call to Order and Roll Call</b>	<b>Call to Order and Roll Call</b>	<b>Meeting Call to Order at 3:04 pm</b>
2.	<b>Public Comments</b>	<p><b>Public Comments: non-agenda and agenda-related (max. 10 minutes @ 2 minutes each)</b></p> <ul style="list-style-type: none"> <li>• J. Lemiux <ul style="list-style-type: none"> <li>• Some of you may know the student trustee, Dami Ruiz Martinez. He was a student of mine last year and we've been in touch for a while. The issue that he ran on and the issue that he cares the most about is low-cost, zero-cost textbooks for students. He'd like to speak to the faculty about his ideas for that. I told him I'd always support him. What he would like to do is come talk at our next Academic Senate meeting. I don't know the formalities of the procedure for voting on this, but I'd like to have a vote of support or motion of support for having him come next time to speak to us briefly and tell us how we can support the students in terms of low cost or zero cost textbooks.</li> </ul> </li> <li>• D. Graham <ul style="list-style-type: none"> <li>• The Psych Club has been working hard, collaborating with different folks across campus to put together a series of events for the month of April. It's titled "Healing Our Histories." The goal is to dig into some of our local or hidden histories, understand a little bit more about who we are as a community, understand each other and ourselves better, and learn some ways to do some healing, figure out better ways of communicating and building community around strengthening each other and trying to prioritize what mental health looks like in community. We are just wrapped up week one. There'll be an email coming out about week two activities, but I wanted to highlight a few of the big events. If you could share with your students that the book club that is available for faculty and staff is also available for students this month. We have 75 extra copies of the book at the library for students to pick up so that they can join in. It's called "My Grandmother's Hands, racialized Trauma and the Pathway to Mending Our Hearts and Bodies." It contains practical wisdom. There is going to be a community day on April 30th that we're hosting in the library viewing room. The presenters are Leslie Priscilla-Latinx Parenting, Juan Carlos De La Rosa-the Modern</li> </ul> </li> </ul>	

		<p>Macho, and Mark Venckeleer who's going to host a breathwork session for us. We have a full day of events around the topic of liberating our lineages and talking about masculinity and mental health. We'll be hosting a resource fair as well. Later in April we will be supporting LGBTQIA student's mental health. Next week specifically, we have two sessions on identifying and communicating needs and the process of identifying "what is it" that I need and "how do I respectfully communicate that." Probably some conversations about boundaries and some practice sessions. This is being hosted with a licensed clinical social worker who practices positive psychology and coaching people in this area. We're going to have a session specifically for students on Monday, which is in NH 336, upstairs at 2:00 PM And then we also have a session that's only for employees that's going to be on Friday at 11:00 AM in Grisham Gallery. The idea is that we probably all need to be doing a little bit more reflecting on how to identify and communicate our needs. We want these to be safe spaces for people to do that reflection. Any questions, feel free to let me know.</p>	
<p>3.</p>	<p><b>Senate President Report</b></p>	<p><b>Senate President Report</b></p> <ul style="list-style-type: none"> <li>• <b>D. Burns-Peters</b> <ul style="list-style-type: none"> <li>• A quick update that president search is moving along. Round one has already been done with four groups of raters and they have a selection for round two. I do not know who those people are, but there is a small group session that is happening on the 22nd and 23rd of April. There were like 13 candidates. I don't know how many made it to second level yet. We are being asked to bring questions to the candidates. Those questions to come from you. There is a Microsoft Office form to submit questions to ask. All the constituency groups will be represented at that second level. If that goes well and we have a successful search, then we will probably have a June Board notification. My understanding is Dr. Fontanilla will not leave us to completely until the end of June.</li> <li>• I am having discussions right now concerning your representation in terms of full-time faculty hiring processes. You might be hearing the words that we're doing a hybrid approach. They are changing things that are in our purview. From HR perspective, the only power we have is when we actually ask the questions. Personally, I'm not okay with that. Education code clearly states that we have involvement in our faculty hiring processes. It clearly states that we have purview over academic and professional matters. And then 10+1 includes academic and professional matters. I am engaged in some conversation and holding a pretty hard line with that. They're trying to say, "well, we're just taking everybody with minimum qualifications." Great, okay, fine, but when it comes to even the questions that are being asked, I'm not sure that we want to turn that over to HR to do without our input. Apparently, that has happened with another community college campus, although not ours. This is a little slippery and I don't like where it's heading. I'm fighting that fight right now. My stance right now is that those changes needed to be transparent and should have been brought here to this body to at least share and say, these are our next steps. I don't care whose purview it is; you should be having some conversation about that. The response that I received from HR this week was, "but we're not really changing the hiring process. We're only taking care of the quals and the collection of questions." My argument is that is changing the process period. It doesn't line up with our bylaws right now. It doesn't line up with those practices. I just want to get that on your radar and know that I</li> </ul> </li> </ul>	

		<p>am having those conversations.</p> <ul style="list-style-type: none"> <li>• My Board of Trustees report for March was shared. That written report was submitted, and I did post that for you to read.</li> <li>• We have positions that are being voted on today, but don't forget there's still a couple of them out there. We have a non-credit, program review, and ZTC will go out later this week.</li> </ul>	
\$.	<b>SBVC President Report</b>	<b>SBVC President Report</b> <ul style="list-style-type: none"> <li>• <b>None</b></li> </ul>	
%.	<b>Committee Reports</b>	<b>Committee Reports</b> <ol style="list-style-type: none"> <li>Elections – <b>C. Huston</b> <ul style="list-style-type: none"> <li>• First, the Nominees for Curriculum Chair, John Banola (via video recording) and Thomas Berry (in-person), each spoke to the Senate concerning their interest in the position.</li> <li>• Second, the Nominees for Honors Chair, Carol Damgen, Lisa Henkle, and Nori Sogomonian, each spoke to the Senate concerning their interest in the position. Ed Gomez, the fourth nominee, was not present.</li> </ul> </li> <li>Policy, Procedure &amp; Legislation – <b>L. Henkle</b> <ul style="list-style-type: none"> <li>• The Level 3 APs were discussed from Agenda Item 9c.</li> <li>• Discussion: <ul style="list-style-type: none"> <li>• T. Vasquez stated that having the final copy would be desirable before we get to vote. That voting without a final version brings anxiety. Decision should not be based on faith.</li> <li>• L. Henkle stated that the notes from PPAC show that the feedback is reflected, and the changes have occurred although we have not received the final format.</li> <li>• C. Jones had concerned about the AP on stacked classes.</li> <li>• J. Lemieux stated that this is an attempt to add additional load without negotiating. This AP is to allow the class to be any size at all by calling it stacking. This is a real problem because the district has refused the entire year to assign load for classes that are large. This is an attempt to make the classes very large and without any load with only providing a poultry stipend and pay to faculty.</li> <li>• D. Hunter: I can't vote on something I do not see the final version of, and Joel Lamore would not either.</li> <li>• D. Burns-Peters: So, what I'm hearing is that, are you asking me to pull everything that is a non-final draft? We're not putting a vote forward now. I can't guarantee you what's going to happen to PPAC, but I and Lisa will be there.</li> </ul> </li> <li>• <b>Motion 1</b></li> </ul> </li> <li>Personnel – <b>None</b></li> <li>Program Review – <b>None</b></li> <li>Curriculum – <b>None</b></li> <li>Accreditation – <b>None</b></li> <li>Outcomes – <b>None.</b></li> </ol>	<b>Motion 1: Move to pull all second reads that are not finalized versions until the next Academic Senate Meeting with the exception of AP 5015 which is approved and AP 4015 which is to include the feedback 2.2 “shall” will replace “can.”</b> 1 <sup>st</sup> : J. Herrerra 2 <sup>nd</sup> : M. Robles 26 Responses Aye: 100% (26 votes) Nay: 0% (0 votes) Abstain: 0% (0 votes) <b>Motion passes by consensus.</b>
6.	<b>Additional Reports</b>	<b>Additional Reports</b> <ol style="list-style-type: none"> <li><b>CTA – None</b></li> <li><b>ASCCC – D. Burns-Peters</b></li> </ol>	

		<ul style="list-style-type: none"> <li>Spring Plenary will be in SanJose, April 18-20, 2024. There's a small group going to plenary. I think this time around. It's myself, Thomas, and Andrea. We will be going to plenary in San Jose a couple weeks from now. I posted on the website the current resolution packet. I am going to ask that you look at it. We're not going to spend the time to look at it here individually, but it's posted. There is a lot of curriculum related resolutions on there. As a delegate attending plenary, if there is a voice to be had concerns in support of or against, we need to hear that so we can share those if we have that opportunity to do so at the mic. Thursday at 1:30 pm is the deadline for any new resolutions to be submitted. Those resolutions will then get repackaged Thursday night. I will send those out to you via email on Thursday night from the plenary. If you have time to look at them, always from the perspective of providing a voice. Then there's another deadline on Friday, so the packet will grow.</li> </ul>	
7.	Consent Agenda	<p><b>Consent Agenda</b></p> <p>a. Approval of the minutes for 3/6/2024.</p> <ul style="list-style-type: none"> <li><b>Motion 2</b></li> </ul>	<p><b>Motion 2: Move to Approve the Consent Agenda.</b></p> <p>26 Responses  Aye: 96% (25 votes)  Nay: 0% (0 votes)  Abstain: 4% (1 votes)  <b>Motion passes by consensus.</b></p>
8.	Action Agenda	<p><b>Action Agenda</b></p> <p>a. Curriculum Chair: election for FA24-SP27</p> <ul style="list-style-type: none"> <li>Paper ballot was used with Thomas Berry being elected Curriculum Chair for FA24-SP27.</li> </ul> <p>b. Honors Chair: election for FA24-SP27</p> <ul style="list-style-type: none"> <li>Paper ballot was used with Lisa Henkle being elected Honors Chair for FA24-SP27.</li> </ul> <p>c. Resolution: SP24.01 Conferring Professor Emeritus to Professor Lamore</p> <ul style="list-style-type: none"> <li><b>Motion 3</b></li> </ul> <p>d. AB 928: Local Degree Pathway Adoption</p> <ul style="list-style-type: none"> <li><b>Motion 4</b></li> </ul> <p>e. Bylaws: 202, 301, and At-Large Executive Committee positions (number to be determined)</p> <ul style="list-style-type: none"> <li><b>Tabled (see Motion 5)</b></li> </ul> <p>f. FW Grades</p> <ul style="list-style-type: none"> <li><b>Tabled (see Motion 5)</b></li> </ul>	<p><b>Motion 3: Move to approve Resolution: SP24.01 Conferring Professor Emeritus to Professor Lamore.</b></p> <p>1<sup>st</sup>: J. Herrerra  2<sup>nd</sup>: L. Henkle  26 Responses  Aye: 100% (26 votes)  Nay: 0% (0 votes)  Abstain: 0% (0 votes)  <b>Motion passes by acclamation.</b></p> <p><b>Motion 4: Move to support AB 928: Local Degree Pathway Adoption.</b></p> <p>1<sup>st</sup>: D. Hunter  2<sup>nd</sup>: L. Henkle  26 Responses  Aye: 100% (26 votes)  Nay: 0% (0 votes)</p>

			<p>Abstain: 0% (0 votes)  <b>Motion passes by acclamation.</b></p> <p><b>Motion 5: Move to table 8e. and 8 f.</b>  1<sup>st</sup>: C. Huston  2<sup>nd</sup>: R. Hamdy  26 Responses  Aye: 100% (26 votes)  Nay: 0% (0 votes)  Abstain: 0% (0 votes)  <b>Motion passes by consensus.</b></p>
9.	Administrative Policies	<p><b>Administrative Policies</b></p> <p>a. <b>Level 1 (none)</b></p> <p>b. <b>Level 2</b></p> <p>i. 3420 Equal Employment Opportunity (2nd read)</p> <p>ii. 7145 Personnel Files (2nd read)</p> <p>iii. 7230 Classified Employees (2nd read)</p> <p>iv. 2712 Conflict of Interest Code (1<sup>st</sup> read, BOT 5/9/24)</p> <p>c. <b>Level 3: 10+1, A.S. purview, feedback required – See Motion 5</b></p> <p>i. 2510 Participation in Local Decision Making-10+1 (2nd read)</p> <p>ii. 4015 District Course Enrollment Philosophy (2nd read)</p> <p>iii. 4105 Distance Education (2nd read)</p> <p>iv. 4300 Field Trips and Excursions (2nd read)</p> <p>v. 5015 Residence Determination (2nd read)</p> <p>vi. 5040 Student Records, Directory Information, &amp; Privacy (2nd read)</p> <p>vii. 5300 Student Equity (2nd read)</p> <p>viii. 7120 Recruitment &amp; Hiring (2nd read)</p> <p>ix. 7210 Academic Employees (2nd read)</p> <p>x. 7216 Academic Employees - Grievance Procedure (2nd read)</p> <p>xi. 6200 Budget Preparation (1<sup>st</sup> read, 2<sup>nd</sup> read 4/17/24, BOT 6/13/24)</p> <p>xii. 4225 Course Repetition (1<sup>st</sup> read, 2<sup>nd</sup> read 4/17/24, BOT 6/13/24)</p> <p>xiii. 4232 Pass-No Pass (1<sup>st</sup> read, 2<sup>nd</sup> read 4/17/24, BOT 6/13/24)</p> <p>xiv. 4235 Credit for Prior Learning (1<sup>st</sup> read, 2<sup>nd</sup> read 4/17/24, BOT 6/13/24)</p> <p>xv. 4236 Advanced Placement Credit (1<sup>st</sup> read, 2<sup>nd</sup> read 4/17/24, BOT 6/13/24)</p> <p>xvi. 5420 Associated Students Finance (1<sup>st</sup> read, 2<sup>nd</sup> read 4/17/24, BOT 6/13/24)</p>	
10.	Information Items	<p><b>Information Items</b></p> <p>a. Final Seante Meeting for SP24: 5/15/2024</p> <ul style="list-style-type: none"> <li>• <b>Tabled</b></li> </ul> <p>b. SP24 Plenary Resolutions Packet</p> <ul style="list-style-type: none"> <li>• <b>Tabled</b></li> </ul> <p>c. Reasons for Dropping</p> <ul style="list-style-type: none"> <li>• <b>Tabled</b></li> </ul>	

		d. Open Elections for VP and Secretary <ul style="list-style-type: none"> <li>• <b>Tabled</b></li> </ul> e. Open SBVC A.S. Constitution for review and edits <ul style="list-style-type: none"> <li>• <b>Tabled.</b></li> </ul>	
<b>11.</b>	<b>New Business</b>	<b>New Business</b> <ul style="list-style-type: none"> <li>• Future actionable agenda items</li> <li>• None</li> </ul>	
<b>12.</b>	<b>Announcements</b>	<b>Announcements</b> <ul style="list-style-type: none"> <li>• ASCCC SP24 Plenary</li> <li>• R. Hamdy: April is Arab American Heritage Month. I know we don't acknowledge it as much as other months, but it's an important month to recognize. Also something really important that's happening is the census will finally represent Arab Americans.</li> </ul>	
<b>13.</b>	<b>Adjournment</b>	<b>Adjournment</b> <b>Next Meeting: April 17, 2024, B100</b>	<b>The meeting adjourned at 4:48 pm</b>
		<b>Approval Date: 4/17/24</b> <b>Academic Secretary: Thomas Berry</b> <b>Academic Secretary Initials:</b> 	