

Commonly known as the "Ten Plus One," (as articulated in [Title 5 of the Administrative Code of California, Sections 53200](#)) the following define "Academic and Professional matters."

- Curriculum, including establishing prerequisites and placing courses within disciplines.
- Degree and certificate requirements.
- Grading policies.
- Educational program development.
- Standards or policies regarding student preparation and success.
- District and college governance structures, as related to faculty roles.
- Faculty roles and involvement in accreditation processes, including self-study and annual reports.
- Policies for faculty professional development activities.
- Processes for program review.
- Processes for institutional planning and budget development.
- Other academic and professional matters as mutually agreed upon between the governing board and the senate.

|    | <b>Agenda Item</b>                 | <b>Discussion</b>   | <b>Action</b>                           |
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| 1. | <b>Call to Order and Roll Call</b> | <b>Call to Order and Roll Call</b>  | <b>Meeting Call to Order at 3:06 pm</b> |
| 2. | <b>Senate President Report</b>     | <p><b>Senate President Report</b></p> <ul style="list-style-type: none"> <li>• <b>D. Burns-Peters</b> <ul style="list-style-type: none"> <li>• Good afternoon, everyone. I will give a brief report.</li> <li>• Yesterday was Chancellor's Council. There was reporting on various projects and planning. There are 24 policies and procedures going through the pipeline.</li> <li>• IEAC updated Chancellor's Council with their new charge as an advisory committee. They've included the integration and the lens of DEIA into their charge. There's been a request, for some time, to provide opportunities to learn more about leadership pathways. Yesterday Chancellor Rodriguez was the first to share. It was great to hear and learn from her. At the next meeting, Vice Chancellor, Kristina Hannon is going to share.</li> <li>• On the note of compressed calendar, there has been a call from this body to have the authors of that report or that proposal to be available to answer some questions. The original authors are the Vice President of Instruction, Keith Wurtz, and President Kevin Horan at Crafton Hills College. I can send out a calendar invite to the group as well as to the larger body. I think it might be a good opportunity to give last-minute feedback to take to the Calendar Committee.</li> <li>• There are many lead positions coming due for applications. We have the ZTC=OER lead position; There is Non-Credit Lead position; The Honors Lead Position is up; Curriculum Faculty Chair Lead: and finally, Distance Education. That's five lead positions coming up and the intention is to get them out soon.</li> <li>• The committee structure is going to College Council next week. As soon as that is finalized and supported by College Council, we will begin the process of committee assignments.</li> </ul> </li> </ul> |   |
| 3. | <b>SBVC President Report</b>       | <p><b>SBVC President Report</b></p> <ul style="list-style-type: none"> <li>• <b>Dr. L. Fontanilla</b></li> </ul>  |   |

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|    |                   | <ul style="list-style-type: none"> <li>• Thank you. I want to bring some transparency to some topics that you have been hearing about. Let's start with the budget. I know that you all have heard that the deficit could be anywhere from 37 billion to now upwards to \$70 billion. Not only are they saying that the budget is flat, meaning there will be no increases to any of the colleges, now we're looking at how flat and how deep it will go. We were told by Vice Chancellor Jose Torres that we really needed to hold the line on all things budget because we just don't have any pertinent information until the budget revision in May.</li> <li>• We know that they're talking a COLA of 0.76% now or less. They're looking in every area to save money. I heard this morning that there's a possibility the governor would start looking at the student success dollars. All of the student success dollars that have not been spent and whether or not colleges are going to spend them or whether or not they will sweep them back.</li> <li>• What does this mean for the SERP? It looks like the list of folks who wanted to take the SERP grew rather rapidly when they increased the incentive from \$20,000 to \$50,000. Somewhere around 24 people from Valley College will be retiring, including faculty, staff, and administrators. I still don't have a final list in my hand, but I think that number is fairly close. As we start to get a clearer picture on this, we will come back and have a conversation. We'll be very transparent if there's going to be any changes in any of our organizations: instruction, student services, or business.</li> <li>• I want to give another shout out to Dean Oxendine. Professor Kimberly Jefferson and all the work that they had done on the K 16 grant, they secured \$800,000 for a teacher preparation grant. It gets better. Dr. Oxendine, Dean Vanessa Thomas and their staff wrote a grant to the FAA and secured \$498,555 for the aeronautics program. I just heard that Mike Lane secured a \$25,000 grant this afternoon from Amazon as a sponsor of our gala.</li> <li>• The State Chancellor is coming here on April 4, 2024. There is going to be a town hall at the district office at 8:30 if you want to participate in the town hall. The Chancellor will be sending out invitations and I think that's come one come all if you want to have chance to hear our Chancellor's speak to her. The State Chancellor is asking for some tours and to meet some of our students. I don't know exactly where those tours will be. She will come here. She wants to see. She wants to meet some of our students.</li> <li>• Congratulations to the team led by Dr. Oxendine, the Black Faculty and Staff Association and SEM Academy with Enrollment Management. They had a wonderful community meeting here the other day. Lots of talk sharing ideas about how to help our Black African American students who are not succeeding at the level in which we would like them to. There will be another meeting this evening on Zoom at 5:30 pm. We'll be there again to make some opening remarks and hear what the other community members who are joining have to say. Thank you again for making that meeting possible. That is important dialogue that we're having.</li> </ul> |  |
| 4. | Committee Reports | <p><b>Committee Reports</b></p> <p>a. Elections – <b>C. Huston</b></p> <ul style="list-style-type: none"> <li>• Nominations for replacing senators as terms expire and information will be sent out as soon as elections committee members are assigned. We do need one from each division. As soon as we have all the names, we'll be getting that information out so that you can</li> </ul>   |  |


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|    |                           | <p>work with your divisions to fill those positions.</p> <ul style="list-style-type: none"> <li>b. Policy, Procedure &amp; Legislation – <b>None</b></li> <li>c. Personnel – <b>D. Burns-Peters</b> <ul style="list-style-type: none"> <li>• We do have outstanding professor and advancement in rank both coming. Those two need to get out either very late this week or very early next week.</li> </ul> </li> <li>d. Program Review – <b>None</b></li> <li>e. Curriculum – <b>None</b></li> <li>f. Accreditation – <b>C. Huston</b> <ul style="list-style-type: none"> <li>• The first draft of the midterm report will be out by Wednesday. It's going to College Council. College Council will have it for a month to take it out to their constituencies, which means it will be coming here for feedback as well. From that feedback we'll be pulling it together for first read and getting it out before the end of the semester. We're also sending it to our affinity groups and to the student body as well. We're on track and it is looking quite nice.</li> </ul> </li> <li>g. Outcomes – <b>T. Berry</b> <ul style="list-style-type: none"> <li>• Emails for Outcome reminders went out last Friday. I am currently getting back responses and everything's looking wonderful with that. I also wanted to let you know that Dr. Rosas and I will be doing our second workshop on SAOs, March 18<sup>th</sup>.</li> </ul> </li> </ul>  |  |
| 5. | <b>Additional Reports</b> | <p><b>Additional Reports</b></p> <ul style="list-style-type: none"> <li>a. <b>CTA – Jessy Lemiux</b> <ul style="list-style-type: none"> <li>• There aren't any negotiations updates because there hasn't been a negotiation meeting since the last senate meeting, but there is an election about to occur for all of the positions on the union. All the executive board positions including the president, vice secretary, treasurer, all of that. If you know of anyone that's interested, look for an email from Micah Martin, the elections chair, who sent a form. Fill out the form and send it back before March 11th with your choice of the position you'd like to run for. I highly encourage you to talk to your colleagues and constituencies to see who is interested in running. I'll be running again for a full-time rep, and I want to continue to negotiate. There is going to be a general membership meeting tonight at 5:00 PM at the Union Hall on Marshall. May 4th will be the union picnic with CSEA. Please mark that on your calendar.</li> </ul> </li> <li>b. <b>ASCCC – D. Burns-Peters</b> <ul style="list-style-type: none"> <li>• No report today on that other than plenary is up and coming. If you go on to asccc.org, they put all of their events on that webpage and I often try to put them on our agenda at the bottom as announcements, but they sometimes don't make it there. Feel free to check that site every once in a while. They have wonderful regional meetings. They've had regional dual enrollment, regional CTE, regional non-credit and regional curriculum committee meetings. Those are really fantastic opportunities to see who is in our region, what's happening at other campuses, what some of the trends are, what some shared challenges are, validate where we're doing good work and learn from those who might help us fill some gaps or improve in areas. if you're interested in serving on the state senate, you might want to put an application in over the next several weeks because they will be pulling applications from now until June for the next year's state committees.</li> </ul> </li> </ul> |  |
| 6. | <b>Public Comments</b>    | <b>Public Comments: non-agenda and agenda-related (max. 10 minutes @ 2 minutes each)</b>   |  |

- A. Hecht
  - I believe this is how I should be doing this, but I would like to bring this action over to the action item on agenda for next time. I would like the senate to be an appointed committee so it fulfills our contract language and if this needs a big change in the bylaws again, I would like it on an action item for next time.
- J. Herrera
  - We had our grad check event a couple weeks ago and Andrea and I just want to thank everyone for sharing the flyer and participating and coming by. We had over 200 students that showed up that day. We had to do 40 courtesy appointments. We could not get through them all. It was a really successful event and thank you all for just supporting that. Really appreciate it. The second thing that we mentioned earlier, counseling and the science faculty have done a “getting to know” event. This event is for students to try to understand the classes that fall within the GE pattern to make a more informed decision of what they would like. I know Danny's going to help us at this event as well. This is more for students who maybe don't have a STEM major, but they still want to know what science to take. Danny's going to be there in case anyone decides they want to be a STEM major and then she can get them started with their plans. If it's successful we'd like to turn it into all the GE areas, and kind of go through each department. It's really so the students can hear about the classes from the area experts versus counselors. That is our pilot. It's going to be March 27th from two to four. We're going to offer lab tours afterwards. Science faculty is going to bring their cool rocks and bugs. We'll send out the flyer soon, so please share that as well.
- J. Lemiux
  - I want to draw everyone's attention to one of the BPs that was in the large packet that we got. It's BP 4015 and this is a new BP regarding course enrollment. I believe this is a response to our resolution on course enrollment maximums. This is going to be an important BP because at the negotiations table, the district is suggesting that we refer in the contract language to the optimal class sizes that are defined in this BP and we're going to have to negotiate off of that or we're going to be expecting to. I think that our response regarding the language here is very important. At the negotiations table, we are concerned with language that would allow for the stacking of classes which occurs in science and making sure that we don't have, for example, an 80-student computer science or math classes in the future. The language that we're moving towards now is going to potentially allow for the stacking of some classes with a stipend or a load for classes that exceed a certain threshold. The association wants that threshold to be based off of these optimal class sizes with load assigned. If that threshold is exceeded, the district insists that there be a stipend based on the overall number of students. As we know, the optimal class sizes are intended to be set such that the number of students that an instructor can reasonably teach in that class. These vary from class to class. A round number may not be the approach. Your feedback will be very important here and will inform the negotiations team. As these class size negotiations continue to drag on, we're moving potentially towards a kind of mediation. We can't seem to come to an agreement on this. This is the other route that we can have our say in the way, what they're calling optimal class sizes are determined.

- D. Graham
  - I'm here to share about an event series that Psych Club initiated and then we have reached out to many different groups on campus. It has representation across the board. I think the one thing we're most proud of is that it is an intersectional event series. It's called Healing Our Histories, and it starts on April 1st and runs all the way through April 30th. We have events scheduled every week, multiple events. We have events almost every day, Monday through Thursday throughout April. We have been working with different clubs. We're going to have expressive arts therapy workshops. We are going to have a big event day on the 30th as our big wrap up. We are hosting Latinx Parenting, who is going to come and give a talk on liberating our lineages from intergenerational trauma. We are going to have panels on mental health from different perspectives: masculinity and those stereotypes, men's mental health, and Veteran's mental health. We're having speakers come in and talk about LGBTQIA, and mental wellness practitioners coming in to lead workshops on breath work. The idea is to have a lot of conversations about our local histories that are hidden: understanding more about our familial histories; the past traumas that we have experienced, both as historical traumas and intergenerational traumas, and how those show up in our students and in ourselves as we come to this space and what we can do; what we need to do as a collective to really recognize those traumas that we carry, how it impacts us, and then do the work of exploring how we heal from that. We're hoping to really open up the campus conversation around that and move us towards more trauma-informed ways of interacting with each other. We invite everybody. These workshops are for students, for employees, and for community members. We are doing our flyers and we're going to continue sharing that.
- T. Vasquez
  - Hello everybody. I just wanted to ask our president a few questions that have to do with the presidential search and I was hoping that we could have conversations as the Senate about the presidential search itself. What we are looking for the candidate? We haven't had those conversations for a while now. I know this is going to be our third search, right? This is our third search that we're looking for our president and I think we need to be able to discuss what we're hoping that president is going to be like or what we expect in terms of what we have for the support. I also wanted to ask if it's possible to have the president elect be part of the interviews. I also know that we're doing a whole new system. It's a whole different thing. I don't know if our president elect from the Senate, is part of the interviews process as she will be having a lot of conversations with the incoming college president that hopefully we will have when they come in, right? Hopefully, we'll have a president.
- D. Burns-Peters
  - I am not required to respond to public comments, but I will take a moment. The Board of Trustees meeting is going to be here in March. It's not this Thursday, it's next Thursday in this room. Please, if you would like to participate or come to a Board of Trustees meeting.
  - Thank you for the inquiry. Tatiana, trust that I advocated for the three faculty representations to be present on the presidential search committee. While there is nothing in any kind of legislation, ED code or anywhere that requires participation on an administrative search. However, we do have a policy in place that says three faculty,

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|    |                | <p>actually I think it says four, I'll back up. I think it says four. The process that they're using to hire this new president, I'm trusting that we will get one. I'm with you is a pilot process. HR is ultimately responsible for ensuring that process is as unbiased as it can be, which is why they're using that new process as a result. Despite my request, my pointing out that we still have a policy, we have not been given an additional seat. I don't know who else is on that committee, I have no idea. I can make some assumptions. I know who the groups will be. I know that Senate is included in the collegial consultation group, and it's going to include academic senate representation. It's going to include classified Senate representation, CSEA representation, CTA, as well as the police organization. I know that there will be five of us in that group. All I can tell you is that I have advocated, I've pointed out all the reasons why there should be four people there. It doesn't change the process, but that has not been granted. The assignments are where they are. There is going to be opportunity for faculty involvement about the third week of April. I think one of the reasons why we've not had additional positions granted to that committee is because when we hire a president, we are hiring for the entire campus.</p> |   |
| 7. | Consent Agenda | <p><b>Consent Agenda</b></p> <p>a. Approval of the minutes for 2/21/2024.</p> <ul style="list-style-type: none"> <li>• <b>Motion 1</b></li> </ul>  | <p><b>Motion 1: Move to Approve the Consent Agenda.</b><br/> Aye: 100% (21 votes)<br/> Nay: 0% (0 votes)<br/> Abstain: 0% (0 votes)<br/> <b>Motion passes by consensus.</b></p>   |
| 8. | Action Agenda  | <p><b>Action Agenda</b></p> <p>a. AP 2410</p> <ul style="list-style-type: none"> <li>• <b>Motion 2</b></li> </ul> <p>b. AP 5050</p> <ul style="list-style-type: none"> <li>• <b>Motion 3</b></li> </ul> <p>c. Close Pilot and Adopt A.S. Executive Committee and Standing Committee Structure that was supported May 2023.</p> <ul style="list-style-type: none"> <li>• <b>Motion 4</b></li> </ul>   | <p><b>Motion 2: Move to approve AP 2410 with the Strike of the First Line: "Policies of the Board may be adopted, revised, added to, or amended at any regular Board meeting by a majority vote per the AP 2410 approved process."</b><br/> 1<sup>st</sup>: L. Henkle<br/> 2<sup>nd</sup>: M. Copeland<br/> 21 Responses<br/> Aye: 81% (17 votes)<br/> Nay: 19% (4 votes)<br/> Abstain: 0% (0 votes)<br/> <b>Motion passes.</b></p> <p><b>Motion 3: Move to support AP 5050.</b><br/> 1<sup>st</sup>: M. Copeland</p> |

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|    |                         |  | <p>2<sup>nd</sup>: L. Henkle<br/> 21 Responses<br/> Aye: 100% (21 votes)<br/> Nay: 0% (0 votes)<br/> Abstain: 0% (0 votes)<br/> <b>Motion passes by consensus.</b></p> <p><b>Motion 4: Move to Close Pilot and Adopt A.S. Executive Committee and Standing Committee Structure that was supported May 2023.</b><br/> 1<sup>st</sup>: M. Copeland<br/> 2<sup>nd</sup>: S. Valle<br/> 21 Responses<br/> Aye: 86% (18 votes)<br/> Nay: 0% (0 votes)<br/> Abstain: 14% (3 votes)<br/> <b>Motion passes.</b></p> |
| 9. | Administrative Policies | <p><b>Administrative Policies</b></p> <p><b>a. Level 1 (BOT 1<sup>st</sup> read 3/14/2024)</b></p> <ul style="list-style-type: none"> <li>a. 2325 Teleconferenced Meetings</li> <li>b. 2430 Delegation of Authority to the Chancellor</li> <li>c. 2735 Board Member Travel</li> <li>d. 6320 Investments</li> <li>e. 7400 Travel</li> </ul> <p><b>b. Level 2</b></p> <ul style="list-style-type: none"> <li>a. 3420 Equal Employment Opportunity (1<sup>st</sup> read)</li> <li>b. 7145 Personnel Files (1<sup>st</sup> read)</li> <li>c. 7230 Classified Employees (1<sup>st</sup> read)</li> </ul> <p><b>c. Level 3: 10+1, A.S. purview, feedback required.</b></p> <ul style="list-style-type: none"> <li>a. 2410 Board Policies &amp; Administrative Procedures (A.S. final vote)</li> <li>b. 5050 Student Success and Support Program (A.S. final vote)</li> <li>c. 2510 Participation in Local Decision Making-10+1 (1<sup>st</sup> read)</li> <li>d. 4015 District Course Enrollment Philosophy (1<sup>st</sup> read)</li> <li>e. 4105 Distance Education (1<sup>st</sup> read)</li> <li>f. 4300 Field Trips and Excursions (1<sup>st</sup> read)</li> <li>g. 5015 Residence Determination (1<sup>st</sup> read)</li> <li>h. 5040 Student Records, Directory Information, &amp; Privacy (1<sup>st</sup> read)</li> <li>i. 5300 Student Equity (1<sup>st</sup> read)</li> </ul> |   |

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|            |                          | <ul style="list-style-type: none"> <li>j. 7120 Recruitment &amp; Hiring (1<sup>st</sup> read)</li> <li>k. 7210 Academic Employees (1<sup>st</sup> read)</li> <li>l. 7216 Academic Employees - Grievance Procedure (1<sup>st</sup> read)</li> </ul>   |   |
| <b>10.</b> | <b>Information Items</b> | <p><b>Information Items</b></p> <ul style="list-style-type: none"> <li>a. FW Grade <ul style="list-style-type: none"> <li>• <b>D. Burns-Peters</b> provided information on the FW grade for the Academic Senate to consider. Some questions were posed that need to be discussed: There were some questions in exec about how does this impact transcripts? How does this impact financial aid? How do we decide for the student why? How do we decide when we do an FW versus an F? Does this allow the students to withdraw themselves? What is our policy? Do we have a policy? What are the best practices?</li> </ul> </li> <li>b. AB 928: Faculty Feedback Report <ul style="list-style-type: none"> <li>• <b>J. Herrera</b> provided a report on the feedback concerning AB 928 Survey Results and Comparison Chart.</li> <li>• <b>Motion 5</b></li> </ul> </li> <li>c. Bylaws: 202, 301, and At-Large Executive Committee positions (number to be determined) <ul style="list-style-type: none"> <li>• <b>D. Burns-Peters</b> presented the proposed changes to Bylaws: 202, 301, and At-Large Executive Committee positions.</li> </ul> </li> <li>d. Resolution: SP24.01 Conferring Professor Emeritus to Professor Lamore <ul style="list-style-type: none"> <li>• <b>M. Copeland</b> read Resolution: SP24.01 Conferring Professor Emeritus to Professor Lamore to the Academic Senate.</li> </ul> </li> <li>e. Senate Standing Committees: Final membership, meeting pattern. <ul style="list-style-type: none"> <li>• <b>Tabled.</b></li> </ul> </li> </ul> | <p><b>Motion 5: Move to move agenda items 10.d. before 10.c. and table 10.e. if there is not enough time.</b></p> <p>21 Responses<br/> Aye: 100% (21 votes)<br/> Nay: 0% (0 votes)<br/> Abstain: 0% (0 votes)</p> <p><b>Motion passes by consensus.</b></p> |
| <b>11.</b> | <b>New Business</b>      | <p><b>New Business</b></p> <ul style="list-style-type: none"> <li>• Future actionable agenda items</li> <li>• None</li> </ul>  |   |
| <b>12.</b> | <b>Announcements</b>     | <p><b>Announcements</b></p> <ul style="list-style-type: none"> <li>• None</li> </ul>   |   |
| <b>13.</b> | <b>Adjournment</b>       | <p><b>Adjournment</b><br/> <b>Next Meeting: April 3, 2024, B100</b><br/> <b>Approval Date: 4/3/24</b><br/> <b>Academic Secretary: Thomas Berry</b><br/> <b>Academic Secretary Initials:</b> </p>  | <p><b>The meeting adjourned at 4:45 pm</b></p>  |
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