



BOARD OF COMMISSIONERS

NURSING EDUCATION REPRESENTATIVES

KRISTEN BARBEE, PhD, RN, CNE
Program Director & Associate Professor
Wingate University
Wingate, North Carolina

JOY COLE, PhD, RN
Assistant Professor of Nursing
Utah Valley University
Orem, Utah

DIANE EVANS-PRIOR, DNP, MSN, RN
Academic Affairs Director of Nursing
Central New Mexico Community College
Albuquerque, New Mexico

SHARI GHOLSON, DNP, RN, CNE
Dean of Nursing and Allied Health Division
West Kentucky Community & Technical College
Paducah, Kentucky

SHERRI LINDSEY, DNP, MSNE, RN
Program Director, Practical Nursing
College of Southern Nevada
Las Vegas, Nevada

CHERYL OSLER, EdD, MS, MA, MSL, RN, CNE
Associate Dean of Nursing
Spokane Community College
Spokane, Washington

DEBBIE J. RAHIN, EdD, MSN, RN FABC
Director
Reading Hospital School of Health Sciences
Reading, Pennsylvania

CHERYL SHAFER, PhD, PNP, ANP
Associate Dean, School of Nursing
Suffolk County Community College
Seyville, New York

VIVIAN M. YATES, PhD, RN
Adjunct Faculty
Cuyahoga Community College
Cleveland, Ohio

KATHLEEN ZAJIC, EdD, MSN, RN
Professor of Nursing
College of Saint Mary
Omaha, Nebraska

NURSING SERVICE REPRESENTATIVES

CAROLYN JO McCORMIE, MS, RN, FNP-BC
Family Nurse Practitioner
Mount Graham Family Medicine Practice
Safford, Arizona

DEMICA WILLIAMS, DNP, RN, CNE
Clinical Nursing Educator for Intermediate Services
University Health Care System
Augusta, Georgia

LISA YOUNG, DNP, APRN, FNP-BC
Nurse Practitioner
A Better Weigh, Inc.
Schererville, Indiana

PUBLIC REPRESENTATIVES

STEVE ECKMAN, DMEd
Chancellor
York College
York, Nebraska

ROBERT A. SINTICH, EdD
Hancock, New York

SUSAN ZLOTFLOW, PhD
Consultant
QuantAid, LLC
Bluffton, South Carolina

DELIVERED VIA EMAIL ONLY

April 22, 2022

Scott Thayer, EdD
Interim President
San Bernardino Valley College

Yolanda Simental, MSN, RN, CNS, CNE
Associate Dean of Health Science/Nursing Director
San Bernardino Valley College
701 South Mount Vernon Avenue
San Bernardino, CA 92410

Dear Dr. Thayer and Ms. Simental:

This letter is formal notification of the action taken by the Accreditation Commission for Education in Nursing (ACEN) at its meeting in March 2022. The Board of Commissioners granted continuing accreditation with conditions for two years to the associate nursing program and requested that a Follow-Up Report be submitted by October 15, 2023, as the program is in non-compliance with Standard 4 Curriculum and Standard 6 Outcomes. If the Board grants continuing accreditation following the review of the Follow-Up Report, the next evaluation visit will be scheduled for Fall 2029. Please see ACEN Policy #9 Disclosure of Information About an Accredited Program for the required disclosure statement regarding this decision that must be made to all current and prospective students within seven business days of this letter.

Deliberations centered on the materials available to the Board from this accreditation review process and the recommendation for accreditation proposed by the peer evaluators on the site visit team and the Evaluation Review Panel.

The Board identified the following:

Evidence of Non-Compliance

Standard 4 Curriculum, Criteria 4.2 and 4.7

- There is a lack of evidence that the end-of-program student learning outcomes are used to organize the curriculum, guide the delivery of instruction, and direct learning activities.
- There is a lack of evidence that there is progression in the course student learning outcomes/course objectives throughout the curriculum in support of the end-of-program student learning outcomes.
- There is a lack of evidence that evaluation methodologies measure the achievement of the end-of-program student learning outcomes.

Standard 6 Outcomes, Criterion 6.1

- There is a lack of evidence that there is ongoing assessment of the extent to which students attain the end-of-program student learning outcomes.

Evidence of Non-Compliance (continued)**Standard 6 Outcomes, Criterion 6.1**

- There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of students' attainment of the end-of-program student learning outcomes.

Areas Needing Development**Standard 1 Mission and Administrative Capacity, Criterion 1.3**

- Ensure that data from the assessment of end-of-program student learning outcomes are shared with the communities of interest.

Standard 2 Faculty and Staff, Criteria 2.1, 2.2, and 2.6

- Ensure that all full-time faculty health requirements are current.
- Ensure that all part-time faculty health requirements are current.
- Ensure the faculty maintain expertise in their areas of responsibility and their performance reflects scholarship.

Standard 3 Students, Criterion 3.5

- Ensure student health records are maintained in compliance with the policies of the governing organization and state and federal guidelines.

Standard 6 Outcomes, Criteria 6.3 and 6.4

- Ensure the assessment method (calculation) for program completion includes all students who begin on the first day of the first nursing course for each program option and complete the program option on time.
- Ensure the assessment methods for job placement result in meaningful data and make attempts to contact all graduates.

A Follow-Up Report requires the nursing program to demonstrate compliance with all Criteria in only the Standard(s) with which the program was found to be in non-compliance. The Follow-Up Report for the associate nursing program is to address Standard 4 Curriculum and Standard 6 Outcomes.

Please note that ACEN policy stipulates that a nursing program must demonstrate compliance within a maximum of two years after being placed on continuing accreditation with conditions by the Board. If compliance is not evident at the end of the maximum two-year monitoring period, the program must be denied continuing accreditation and removed from the list of accredited programs, unless the program can make its case for continuing accreditation for good cause. Please refer to ACEN Policy #4 Types of Commission Actions for additional information.

In closing, the ACEN commends the flexibility, courage, and resiliency demonstrated by nursing program faculty and leaders, and their institutional colleagues during the global pandemic. The ACEN would like to offer a note of thanks for maintaining high standards while providing outstanding support to the students and your communities.

If you have questions about this action or about ACEN policies and procedures, please contact me.

Sincerely,



Marsal P. Stoll, EdD, MSN
Chief Executive Officer